

OUTSIDE THE TOY BOX



Think

Outside the Toy Box: Room by Room

This “think page” will help you apply the outside the toy box concept to your own home. Look through the rooms in your house and find two items in each room that you and your child could use together in play. Remember, it is not so much the item you pick as it is the language you use when playing with it that will help develop language. As your baby gets older the language will be focused more on imagination and pretend play skills. Try to be creative. List the items, then try to come up with some skills associated with items that you could work on when playing with your baby. Remember any time you see your baby starting to get bored with one particular item, add a little something new and it can change the whole dynamic of the item.

Living Room:

Example:

Item: Old remote with batteries out (older preschool child).

Skills: Number identification is the concrete skill but you can work on imagination, storytelling, and descriptive language skills as well by pretending to watch T.V. with your child. Pretend to change the channels and talk about the shows your are “watching.”

Item: _____

Skills: _____

Bedroom:

Item: _____

Skills: _____

Item: _____

Skills: _____

Kitchen:

Item: _____

Skills: _____

Item: _____

Skills: _____

